

**PENN-DELCO SCHOOL DISTRICT**

**NORTHLEY MIDDLE SCHOOL**

**SUMMER READING**

**GRADE 6**

**2023**

Dear Parents and Students:

All of us who are involved in teaching English Language Arts acknowledge the value of practicing reading all year long – not just during the school year. For that reason, we have developed a required summer reading assignment because we believe it will help students meet academic challenges in the coming year and encourage them to develop independent reading habits.

Students will have a choice for the required book for summer reading. Both books share the themes of survival, friendship, perseverance, and selflessness which mirror some of the programs currently in place at NMS.

**Refugee by Alan Gratz (historical fiction):** JOSEF is a Jewish boy living in 1930s Nazi Germany. With the threat of concentration camps looming, he and his family board a ship bound for the other side of the world. ISABEL is a Cuban girl in 1994. With riots and unrest plaguing her country, she and her family set out on a raft, hoping to find safety in America. MAHMOUD is a Syrian boy in 2015. With his homeland torn apart by violence and destruction, he and his family begin a long trek toward Europe. All three kids go on harrowing journeys in search of refuge. All will face unimaginable dangers -- from drownings to bombings to betrayals. But there is always the hope of tomorrow. And although Josef, Isabel, and Mahmoud are separated by continents and decades, shocking connections will tie their stories together in the end. This action-packed novel tackles topics both timely and timeless: courage, survival, and the quest for home.

**When Stars are Scattered by Victoria Jamieson & Omar Mohamed (nonfiction graphic novel):** Omar and his younger brother, Hassan, have spent most of their lives in Dadaab, a refugee camp in Kenya. Life is hard there: never enough food, achingly dull, and without access to the medical care Omar knows his nonverbal brother needs. So when Omar has the opportunity to go to school, he knows it might be a chance to change their future . . . but it would also mean leaving his brother, the only family member he has left, every day.

**Directions for students entering Grade 6:**

1. Read one of the required novels.
2. Complete the attached assignment using complete, detailed sentences. (3 worksheets)
3. Bring assignment to school in September.

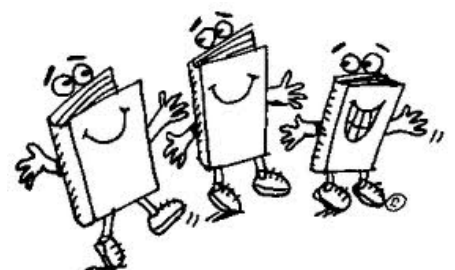
The following places will be resources to help you obtain your summer reading books.

- Aston Public Library & Delaware County Library Systems
- Barnes & Noble
- Amazon.com

Thank you in advance for your support!

Sincerely,

The 6<sup>th</sup> Grade English Language Arts Teachers



# Follow Northley Middle School's Viking Vision



## **RESPECTFUL**

- Understand character's perspectives
- Be sensitive to other's point of views



## **RESPONSIBLE**

- Follow ALL directions- do not leave any parts blank
- If you need help- ask parents and friends
- Complete entire assignment



## **READY**

- Bring completed assignment to school in September

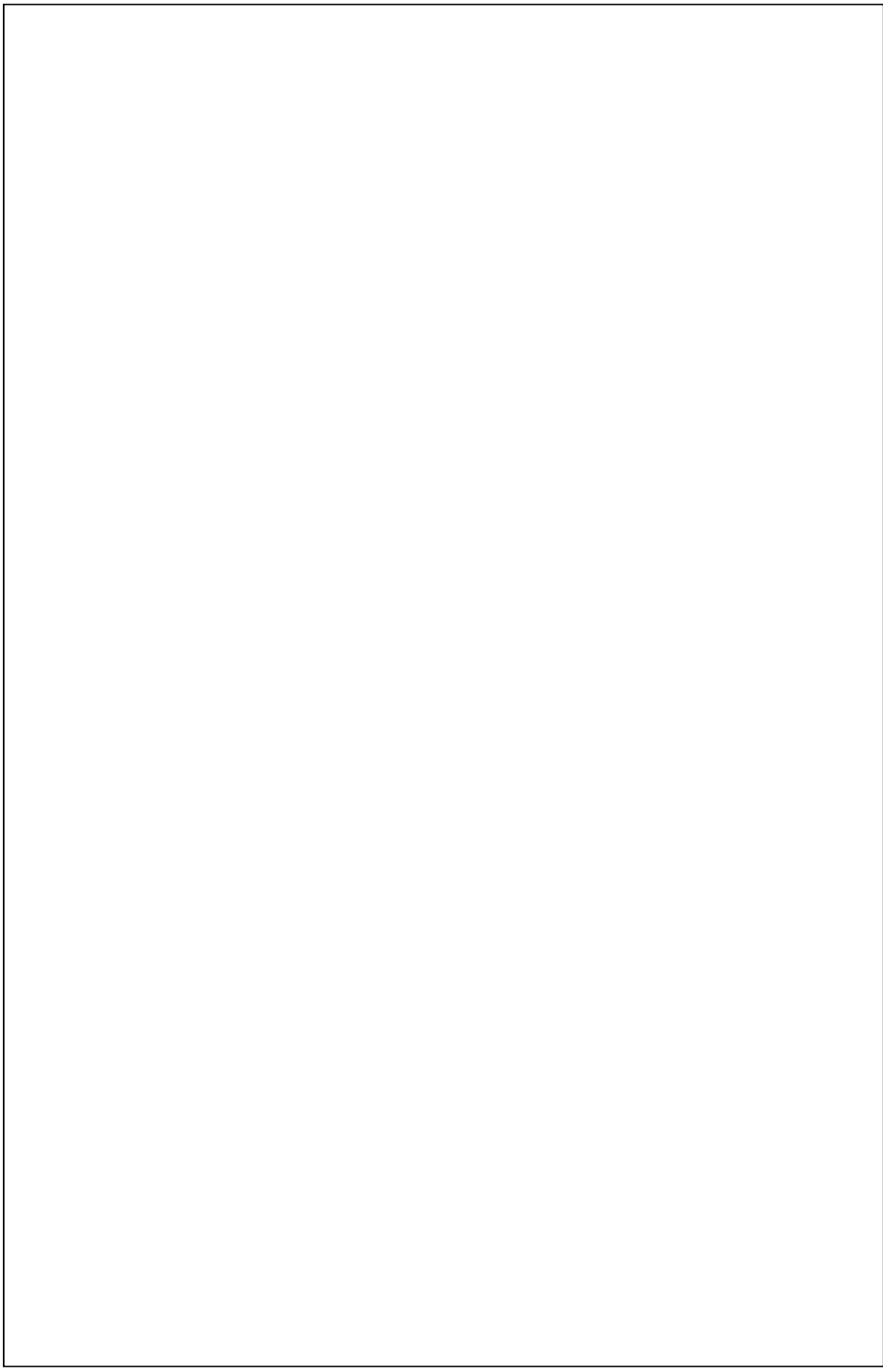
*Start sixth grade off on a great foot!!! 😊*



**Name:** \_\_\_\_\_

Directions: Draw a scene from the story. Make sure your scene is neat and colorful.

Write a caption that describes your scene in a complete sentence. Remember grammar & punctuation.



Caption :

<p>Name: _____</p> <p>Directions: Complete each section below in at least 5-7 complete sentences.</p>
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<p>Name: _____</p> <p>Directions: Complete each section below in at least 5-7 complete sentences.</p>
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[illegible][illegible][illegible][illegible][illegible]

Describe the main character of the story.  
(What do they look like? How do they act? Include any other important information about the character.)

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Describe the main character of the story.  
(What do they look like? How do they act? Include any other important information about the character.)

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Name: \_\_\_\_\_

Directions: Complete each section below in at least 5-7 complete sentences.

Summarize the most important event in the novel.

(What is the event and why is it so important to the novel?)

Describe your favorite part of the novel.  
(What is the event and why is it your favorite part?)

Make any connection to the novel.

(Compare any part of the story to yourself/another story/the world. Explain how and why they are connected to each other.)